

Exploring the Teaching of Professional Ethics in Preschool Education

Yang Shuwen

Yunnan College of Business Management, 650304, China

Keywords: Preschool Education, Professional Ethics, Curriculum Teaching

Abstract: With the continuous development and progress of education in China, teachers should carry out normative education and guidance on the professional ethics of students in the process of teaching and guiding preschool education, so as to improve the overall quality of students and better guide them. In the future work and study, the students will serve the students to correct their behavioral attitudes and inject a solid strength into the development of the society. Therefore, this article analyzes and explores the teaching of the professional ethics course of preschool education.

1. Introduction

With the negative news that the kindergarten teachers are not exposed enough in the current society, the preschool education tends to be more specialized and diversified. However, the teacher's morality training in kindergarten is the main focus of current education. Therefore, in the process of teaching and guiding students, preschool education teachers should cultivate the comprehensive quality of kindergarten teachers and improve their logical thinking consciousness. Help students build a strong sense of responsibility.

2. Analysis of the Current Situation of the Curriculum of "Professional Ethics" in Preschool Education

Pre-school education is an important part of the improvement of the education system with the continuous development and progress of our country. With the continuous advancement of basic education reform, society has important knowledge and requirements for pre-school education. The comprehensive quality of pre-school education teachers and the professional level of business have important tests. From the current situation of teachers and teachers in kindergartens, it can be seen that the comprehensive quality of students in the process of personnel training is not obvious. The "Professional Ethics" course is one of the main ways to cultivate the morality of preschool education students [1]. Therefore, in the process of guiding teaching, teachers should improve the effectiveness of the "Professional Ethics" course for analysis and inquiry.

3. The Importance of the "Professional Ethics" Course in Preschool Education

Kindergarten teachers must fulfill their duties in kindergarten education, must develop their own comprehensive quality, develop good professional ethics, better grasp relevant skills requirements, truly love preschool education and practice socialism in practical teaching work. The core values can help children develop healthy and happy for the development of young children. To enable young children to grow into the talents needed by society with love, patience and responsibility. As a teacher, teachers should be self-respecting and self-disciplined, and be the enlighteners and guardians of young children. Therefore, to understand the importance of kindergarten teachers' morality construction, it is necessary to explore the kindergarten teachers' professional ethics. The "Professional Ethics" course is one of the important courses for pre-school students to enter the school for professional study [2]. Therefore, how to use the professional ethics course, pre-school education professional ethics is an important subject facing the current normal colleges.

4. The Preschool Education Professional "Professional Ethics" Course Teaching Strategy

4.1 Using case teaching methods to guide students to establish correct values

In the teaching of the "Professional Ethics" course, if the teacher only relies on simple theory to guide the teaching, it is difficult for students to have interest in learning during the process of learning, and it is not easy to grasp the teaching. Therefore, teachers should abandon the traditional teaching concept and take students as the center of teaching to respect the character of students to carry out corresponding teaching guidance to improve the interest of the teaching of "Professional Ethics". Make the classroom more efficient and fun, and enhance the efficiency and quality of teaching. In order to change the situation of traditional teaching, teachers must use the Internet to carry out corresponding innovations and learning. In the process of setting up the classroom, we must put in corresponding strategies and pay attention to the development trend of society [3]. And pay attention to watching TV and newspapers and magazines, pay attention to the current social hot issues, so as to use the current social hotspots to guide the teaching in the process of teaching guidance, and enhance students' thinking ability. In the process of learning, students will be evaluated according to the content of the textbook and social hot topics to enhance students' moral concepts and enable students to explore better.

For example, when the teacher is guiding, when you are not concentrated enough and have no patient children, avoiding loud reprimanding can be used. In the past, the kindergarten teacher abused the child case to teach and explain, so that the students can deeply understand the importance of the teaching method, and the teacher is explaining the process. Among them, it is necessary to use multimedia to assist teaching and enhance the professionalism of teaching, so that students can intuitively feel the passage of relevant events by watching multimedia, thus arousing the students' state of mind, so that students can think and explore, teachers You can also ask the corresponding question. For example, why do kindergarten teachers have child abuse behaviors? What is the significance of social public opinion and the strong reaction of ordinary people? Make students think about the corresponding problems, enhance students' sense of logical thinking, stimulate students' enthusiasm for inquiry, and help students to be more profound. Recognize the importance of professional ethics. In the process of teaching and guiding the "Professional Ethics" course, in order to make students fully grow into kindergarten teachers, it is necessary to first cultivate caring and patience and respect each child's personality characteristics. In the teaching guidance process, children can be used as the key to teaching guidance, and they can truly avoid bad things. With the continuous development and progress of China's economy and society, material wealth is enriched, and various temptations will appear in society, which also have a certain impact on the values of preschool teachers. Therefore, teachers should profoundly recognize the importance of teacher's morality, and thus, in the process of teaching guidance, truly serve the children wholeheartedly and improve the enthusiasm of young children. In the process of teaching, teachers should also grasp the corresponding typical examples to guide the teaching, so that students can deeply understand the responsibilities of preschool teachers, better stimulate students to learn and expand, and help students establish correct professional ethics.

Because pre-school education students will engage in the corresponding early childhood education industry, teachers should enhance their sense of responsibility in the process of teaching guidance. In the process of learning, students can learn and improve from the perspective of the state, and take on the important task of the country's development, expand their moral concepts, improve their teaching management, and help young children to be guided by science. Healthy and happy growth. When teaching the "Professional Ethics" course, teachers should also use the corresponding social hotspots to guide the teaching, so that students can combine the current hot spots to conduct assessment and inquiry, enhance students' moral thinking ability, improve students' learning enthusiasm, and enable students to be more Good development and promotion will stimulate students' sense of teaching responsibility.

4.2 Using role-playing to enable students to experience the importance of professional ethics

In the process of teaching professional ethics teaching, teachers should use humorous and interesting language to create a good teaching context to enhance students' enthusiasm for learning, enhance students' understanding ability and guide students to think and explore independently. In the process of teaching guidance, teachers should let students conduct teaching exercises for their favorite classic literary works, and enhance students' logical thinking consciousness and teaching development ability. Students perform performances based on self-produced dramas or essays, and in the process of performing, they stand on the teacher's point of view to think about the problem and innovate their own teaching methods. Really teach and guide children's development, improve students' psychological ability, and make students truly realize what is professional ethics, what is true, good and beautiful. In order to better enhance the moral level of students, the personality of students will be sublimated. Good literary works are often given corresponding morality, so students can be attracted and enlightened by the scenes created by the authors in the process of reading and learning, so that students can experience the hero's excellent quality in the scene. In the actual teaching work, teachers should fully enable students to learn the good quality in literary works and help students to better establish moral concepts. Compared with adult teaching, teachers use children's literature to guide the teaching, which makes it easier for students to feel and have some real inspiration. Students develop ideological and moral concepts, enhance students' experience of truth, goodness and beauty, so that students can establish good moral qualities.

4.3 Helping students to establish professional ideals and enhance students' ideological concepts

In the process of teaching and guiding a certain course, teachers should make students truly recognize the importance of professional ethics, connect students and children, improve students' cognitive ability, and better promote students to establish correct value. Concepts, thus better laying a good foundation for their own development. The overall quality of students is related to the vital interests of thousands of families. Therefore, in the process of teaching guidance, teachers must devote more energy to expand and improve their help. Students develop good professional ethics in the school and lay a solid foundation for the development of children. As the saying goes, "Primary education is the foundation of the founding of the country, and kindergarten education is fundamental in the fundamental." Therefore, kindergarten teachers should strengthen their profession. Moral concept. In the process of teaching guidance, teachers of pre-school education should fully help students to establish lofty teaching ideals, so that the moral character of preschool teachers can be improved and expanded. Teachers should pay attention to diversified teaching methods, so that students can better understand the true meaning of teaching. Teachers should also put professional ethics into the teaching, and let students deeply understand their responsibilities, so as to better guide students to establish a good sense of responsibility and professional ethics. In the process of teaching, preschool teachers should also actively cooperate with parents. Since the concept of parent education is not scientific enough, teachers should teach some scientific management methods to guide parents to guide home teaching, and improve the learning ability of young children. Pave the way for the development of young children. At present, due to the large workload and low treatment, the preschool teachers in China have strong mobility, and the kindergarten teachers are relatively scarce. The professional ethics of teachers in kindergarten posts cannot be well protected. In the process of teaching guidance, teachers must first correct the students' professional value orientation, and then they can truly guide students to carry out corresponding teaching promotion. In the process of teaching, preschool education teachers must first establish a corresponding sense of responsibility, infect students around them through words and deeds, so that students can learn with teachers as an example to improve their moral standards. Teachers should also pay attention to the students' ideological dynamics at all times, and teach them before and after class to guide students to enhance their ideological concepts so that students can improve their professional ethics.

4.4 Build a high-quality campus culture so that students develop a sense of professional identity

A good campus culture can help students to expand and improve in their spare time. Therefore,

teachers need to work together with students to create a campus culture with independent character. In the process of teaching guidance, teachers should actively integrate professional ethics, so that campus culture can conform to the development of students and improve the cultivation of students' spiritual culture. Students can feel the campus teacher's moral education environment, and thus combine their own learning concepts to expand and enhance. Teachers should carefully arrange the campus teacher's moral education environment, use various types of newspapers and campus websites, and adopt online and offline interactive activities to fully infect students, enhance students' professional ethics, and improve students' comprehensive quality. The construction of campus spiritual culture is the core content of campus culture construction and the highest level of campus culture. Pre-school education teachers should also enhance students' good professional ethics in the process of cultivating students' versatile and versatile skills. Organize students to carry out corresponding activities, so that students can deeply understand the importance of professional ethics in the process of activities, and help students to grow and exercise better. In the process of setting up the corresponding professional ethics campus culture, teachers should also strengthen the perfection of school rules and regulations, so as to better constrain students' learning and growth, enhance students' rigor and improve students' learning investment. To enable students to better expand and upgrade under the serious leadership of teachers and schools, and truly implement the construction of teachers' morality.

4.5 Helping students develop self-reflection ability and improve students' self-discipline ability

In the process of teaching guidance, teachers should help students develop self-recognition awareness, help to improve students' moral construction, enhance students' consciousness and improve students' self-discipline ability. In the process of guiding, the teacher should communicate with the students to understand the true thoughts of the students and to draw closer to the students. It enables students to better summarize according to their own behavioral characteristics and improve their spiritual and cultural accumulation. In the process of teaching guidance, teachers should be targeted to make students analyze their own morality, deepen their self-cognition ability, and find out their own deficiencies, so as to effectively improve and improve. In the process of teaching, teachers should pay attention to scientific guidance, help students to make detailed comments, and give students corresponding suggestions to improve students' ability to improve and strengthen students' ideological and moral construction. Pre-school teachers should improve their professional ethics so as to better serve students in the process of teaching guidance. When students are in the process of learning, teachers also need to enhance students' self-discipline. Enable students to recognize the importance of self-discipline, help students develop good learning and living habits, and enhance their moral construction.

5. Conclusion

In summary, teachers should improve their moral concepts in the teaching guidance of "Professional Ethics" teaching, and stand in the perspective of students to guide and enhance students' self-cognition ability. Students will be deeply aware of the importance of professional ethics, so as to better guide students to expand and upgrade, and inject a fresh blood into the construction of kindergarten teachers in China.

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